



ESCUELA PREPARATORIA OFICIAL NO. 217
"José de Jesús Nieto Montero"
CCT 15EBH0403H

TERCER PROCESO DE REGULARIZACIÓN
CICLO ESCOLAR 2022-2023

GUÍA DE EXAMEN DE CONOCIMIENTOS HABILIDADES Y APTITUDES

CAMPO DISCIPLINAR
COMUNICACIÓN

Asignatura: Inglés VI
Profesora: Georgina Balbuena Moreno
Sexto semestre

Fecha límite de entrega: 14 de agosto

“2023. Año del Septuagésimo Aniversario del Reconocimiento del Derecho al Voto de las Mujeres en México”

ESCUELA PREPARATORIA OFICIAL NO. 217
CCT 15EBH0403H
SEXTO SEMESTRE. GRUPOS: I, II, III. CICLO ESCOLAR 2022-2023
ASIGNATURA: INGLÉS VI

NOMBRE DEL ESTUDIANTE: _____ N.L. _____ GRUPO: _____
NOMBRE DEL DOCENTE: GEORGINA BALBUENA MORENO

La Escuela Preparatoria Oficial No. 217 establece los siguientes criterios y procesos de regularización, en base al artículo 41, índices I, II y III de la Gaceta No. 113 Tomo CCIII de fecha 21 de Junio de 2017, de la Subdirección de Bachillerato General, con la finalidad de ofrecer a sus estudiantes la oportunidad de mostrar su actitud y disposición para continuar estudiando, y a su vez demostrar que posee el mínimo de conocimientos académicos que le permitan continuar dentro de esta escuela preparatoria, por el proceso de **ACREDITACIÓN POR REGULARIZACIÓN**.

Tercer periodo de regularización: Desarrollo de guía de estudio y resolución de examen de conocimientos y aptitudes

Ponderación de Guía de examen 50%

Examen escrito de conocimientos habilidades y aptitudes 50%

Nota:

-En todos los procesos de regularización el alumno deberá realizar previamente su pago y registro, según el calendario que establece la secretaría escolar de la EPO 217.

Yo alumno(a) _____ del tercer grado grupo _____ del turno matutino **obtuve las siguientes calificaciones en los tres parciales: 1er parcial _____, 2do parcial _____ y 3er parcial _____, obteniendo un promedio no aprobatorio de _____.** Derivado de lo anterior conozco y comprendo las características del proceso de regularización las cuales se me proporcionaron en tiempo y forma por el titular de la asignatura. Estoy plenamente consciente de que en caso de no acreditar la UAC en estas tres oportunidades pierdo de manera definitiva mi calidad de alumno de esta institución, causando una baja definitiva. Yo tutor _____ del alumno(a) _____ estoy enterado(a) y conforme a las disposiciones establecidas estoy consciente que si mi hijo(a) no acredita la UAC en estos tres periodos, pierde definitivamente la calidad de alumno de esta institución, causando baja definitiva.

NOMBRE DEL ALUMNO(A)	NOMBRE Y FIRMA DEL TUTOR (Anexar copia de identificación en este mismo apartado)

LISTA DE COTEJO DE PROYECTO DE REGULARIZACIÓN

PRODUCTO	Evaluación de las actividades				
	NO PRESENTA	SI PRESENTA	PONDERACIÓN		OBSERVACIONES
			PUNTAJE ASIGNADO	PUNTAJE OBTENIDO	
1. Presentación y caratula: La actividad cuenta con márgenes, denota pulcritud y organización, incluyó su nombre en cada una de las evidencias presentadas, la calidad de las evidencias permiten visualizar las actividades de manera clara, la caratula incluye todos los datos de identificación del alumno.			5 puntos		
2. ACTIVIDAD 1: Examen diagnóstico: Types of nouns			5 puntos		
3. ACTIVIDAD 2: Irregular nouns			5 puntos		
4. ACTIVIDAD 3: relative pronouns			5 puntos		
5. ACTIVIDAD 4: Personal pronouns (subject pronouns)			5 puntos		
6. ACTIVIDAD 5: subject pronouns in context			5 puntos		
7. ACTIVIDAD 6: Possessive adjectives			5 puntos		
8. ACTIVIDAD 7: Object pronouns			5 puntos		
9. ACTIVIDAD 8: Subject or object			5 puntos		
10. ACTIVIDAD 9: Subject, possessive or object			5 puntos		
11. ACTIVIDAD 10: Pronouns in context			5 puntos		
12. ACTIVIDAD 11: Adverbs of manner			5 puntos		
13. ACTIVIDAD 12: Reading strategies			5 puntos		
14. ACTIVIDAD 13: Reading strategy: previewing			5 puntos		
15. ACTIVIDAD 14: Reading strategy: predicting			5 puntos		
16. ACTIVIDAD 15: Reading strategy: scanning			5 puntos		
17. PRODUCTO FINAL: Consultar rúbrica de evaluación.			20 puntos		
TOTAL DE PUNTOS OBTENIDOS: _____ 100					
CALIFICACIÓN					
_____ /5.0					

Ponderación de las actividades					
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos

ACTIVITY 1 DIAGNOSTIC TEST: TYPES OF NOUNS

a. Activity 1: Use the concepts in the box to label each group of nouns.

b. Activity 2: Answer the quizz.

Plural Noun	Concrete Noun	Singular Noun	Countable Noun	Uncountable Noun
Compound Noun	Collective Noun	Common Noun	Abstract Noun	Proper Noun

Activity 1

- | | |
|--|--|
| <p>1. Nonspecific people, places, things or ideas
Man, city, religion etc...</p> | <p>2. Cannot be counted
Milk, music, food, water, snow, rice etc...</p> |
| <p>3. Specific people, places, things...
Albert Einstein, London etc...</p> | <p>4. Made up of two or more smaller words
Textbook, snowball, seafood, sunflower</p> |
| <p>5. Something that you can not perceive with your five senses
Belief, love, pride, happiness etc...</p> | <p>6. Refer to a group of things as one whole
Bunch, audience, flock, group, family</p> |
| <p>7. Something that you can perceive with your five senses
Apple, lion, eyes, flower etc...</p> | <p>8. Refer to one person, place things, or idea
Cat, dog, ship, monkey, hero etc...</p> |
| <p>9. Can be counted
Pencil/pencils, apple/apples, train, clock etc...</p> | <p>10. Refer to more than one person, place things, or idea
Dogs, cats, ships, babies etc..</p> |

Activity 2

- What is a noun?
 - action word
 - describing word
 - person, place, or thing
- Circle the nouns in the sentence below:
The dog ran through the mud with his bone.
- The word "library" is a:
 - person
 - place
 - thing
- Write 3 nouns that name a place:
 - _____
 - _____
 - _____
- Write 3 nouns that name a person:
 - _____
 - _____
 - _____
- Write 3 nouns that name a thing:
 - _____
 - _____
 - _____
- Circle the nouns in the sentence below:
Sam and Molly went to the bank to get money.

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/17
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

1. tooth
2. note
3. ash
4. rain
5. suit
6. sun
7. hand
8. street
9. letter
10. water
11. milk
12. traffic
13. table
14. notice
- ~~15. dish~~
16. traffic
17. door
18. head
19. time
20. green
21. pen
22. space
23. zebra
24. water
25. tooth
26. rail
27. petrol
28. hair
29. candle
30. ear
31. horse
32. neck
33. black
34. key
35. head

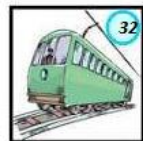
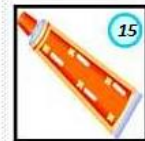
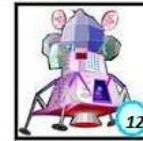
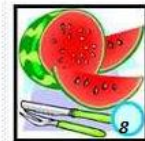
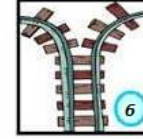
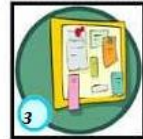
- a. case
- b. board
- c. paste
- d. shoe
- e. board
- f. station
- g. shake
- h. melon
- i. book
- j. way
- k. cuffs
- l. house
- m. car
- n. way
- o. ship
- p. ~~washer~~
- q. dryer
- r. box
- s. crossing
- t. fall
- u. tray
- v. knife
- w. phones
- x. light
- y. ache
- z. board
- aa. glasses
- bb. brush
- cc. lace
- dc. lights
- ee. rings
- ff. cloth
- ge. coat
- hf. jam
- ii. table

ACTIVITY 2 Compound nouns vocabulary

- a. Match the columns to make nouns then label each picture using them.
- b. Write the plural form of each one.



Dishwasher(s)



ALUMNO: _____ GRUPO: _____

Ponderación de las actividades						Aciertos obtenidos: /35
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

ACTIVITY 3 RELATIVE PRONOUNS

a. Read the information in the box.

Relative Pronouns	
WHO	• Relates to people (subject)
WHOM	• Relates to people (object)
WHICH	• Relates to animals and objects
THAT	• Relates to people, animals and things
WHOSE	• Refers to possession
WHERE	• Refers to places
WHEN	• Refers to time
WHY	• Refers to reason

b. Complete the sentences by underlining the relative pronoun which best complete them.

- I know a great little restaurant ... we can get lunch.
a) that
b) who
c) where
- Sam knows a man ... brother works for the president.
a) who
b) whose
c) whom
- Students ... study hard get good grades.
a) when
b) whom
c) who
- Food ... is imported from other countries is expensive.
a) that
b) where
c) why
- The bad weather is the reason ... I was late for class yesterday.
a) whom
b) when
c) why
- The cookies ... you baked are really delicious.
a) why
b) which
c) when
- My grandfather remembers the time ... there was no television.
a) when
b) where
c) that
- I visited my uncle ... lives in a different city.
a) who
b) which
c) when
- The movie ... we saw last week won three awards.
a) who
b) when
c) which
- Do you know the reason ... there are no penguins at the North Pole?
a) where
b) why
c) whose
- The people ... names are on the list will stay here.
a) whose
b) where
c) that
- He had a feeling ... something terrible was going to happen.
a) why
b) who
c) that
- I want to borrow the book ... you bought last month.
a) whom
b) that
c) when
- My home is a place ... I can come home and relax after work.
a) where
b) when
c) whom
- Most of the people ... she met were from Sydney.
a) whom
b) when
c) whose
- Can you find the teacher ... you talked to this morning?
a) whose
b) whom
c) when

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/16
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

ACTIVITY 4 PERSONAL PRONOUNS (SUBJECT PRONOUNS)

a. Replace the nouns for a subject pronoun.

1. Mary and Kate _____
2. Apple _____
3. Sister _____
4. You and I _____
5. Mr Smith _____
6. Peter _____
7. Tina and Peter _____
8. Dog _____
9. Mrs Turner _____
10. Father _____
11. Uncle _____
12. Friends _____
13. Alice _____
14. TV _____
15. Grandparents _____
16. Computer _____
17. Bike _____
18. Cousins _____
19. Book _____
20. Grandfather _____
21. You and Bryan _____
22. Brother _____
23. David _____
24. Grandmother _____
25. Mother _____
26. Table _____
27. Ariel and I _____
28. Sisters _____
29. Kenny and you _____
30. Cats _____
31. Parents _____
32. Brothers _____
33. You and I _____
34. You and Rose _____
35. Flowers _____
36. John and Peter _____
37. Window _____
38. Aunts _____
39. Uncles _____
40. Phone _____

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/40
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

ACTIVITY 5 SUBJECT PRONOUNS IN CONTEXT

a. Complete the sentences with a pronoun and the right form of the verb to be (am, is, are).



1 *I'm* at the airport.



2 _____ my teacher.



3 _____ in Class 2.



4 _____ taxis.



5 _____ my cat.



6 _____ your teacher.



7 _____ in this class.



8 _____ egg sandwiches.



9 _____ in the café.



10 _____ in Room 231.



11 _____ my computer.



12 _____ a student in my class.

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/11
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

ACTIVITY 6 POSSESSIVE ADJECTIVES

a. Look at the pictures and complete the sentences with my, your, her, his, their, our.



1. What's _____ name?

a) her b) his c) my d) your



2. They are _____ dogs

a) her b) their c) his d) my



3. They are _____ children

a) my b) our c) her d) their



4. That's _____ house

a) my b) his c) their d) her



5. How do you spell _____ surname?

a) her b) his c) my d) your



6. Oh no! That's _____ train

a) my b) our c) her d) their



7. _____ names are Susan and Lucy

a) my b) his c) their d) her



8. This is _____ chair.

a) her b) his c) my d) your



9. They aren't _____ boots

a) my b) his c) their d) her



10. Where is _____ car?

a) my b) his c) their d) her

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/10
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

ACTIVITY 7 OBJECT PRONOUNS

a. Follow the instructions in each section.

1. Choose the correct pronoun.

Subject to Object Pronouns

I	→	me
You	→	you
He	→	him
She	→	her
It	→	it
They	→	them



1. Stop talking and listen to I / me.
2. Miss Suzette teaches English to they / them.
3. Dad took us / we to the desert.
4. Give I / me the pencil please.
5. Where did you meet she / her?
6. I left he / him at the beach.
7. This test is easy for us / we.

2. Fill in the blanks with the correct object pronoun.

1. Falah knows that man. He met _____ at work placement.
2. The book is on my table. Please bring _____ to _____.
3. Ali told his sister that he would miss _____ when she goes away on holiday with her friends.
4. We can't walk to school, so Sultan is taking _____ by car.
5. They took their phones with _____ into class.
6. Can I visit _____ at your home tomorrow?
7. He likes to read. I am going to give _____ a book.
8. Oranges are on the table. Don't eat _____!
9. My brother lives in Dubai. I often visit _____.
10. Look at _____. She is funny.

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/17
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

ACTIVITY 8 SUBJECT OR OBJECT

a. Look at the words in the boxes, which part of speech are they? _____

b. Replace underlined words for a subject (*I, you, he, she, it, we, they*) or an object pronoun (*me, you, him, her, it, us, them*)

1. I saw Mr. Brown this morning and gave **Mr. Brown** my homework.
2. John likes computer games but he **doesn't play** **computer games** very often.
3. Neil Armstrong was born in 1930. **Neil Armstrong** **landed** on the moon in 1969.
4. Penguins don't live near the North Pole. **Penguins** **live** near the South Pole.
5. My aunt lives in Toronto but **my aunt** often comes to visit **my family and me**.
6. If you have your ticket, you can give **your ticket** to that man over there.
7. First, my friend and I went shopping. Later, **my friend and I** **went** home.
8. Where was Sarah? I **didn't see** **Sarah** at the party last week.
9. John is a really nice guy. I **like** **John** a lot.
10. The planet Mars has two moons. **The two moons** **are** both very small.

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/10
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

ACTIVITY 9 SUBJECT, POSSESSIVE OR OBJECT PRONOUN

a. Complete the sentences using a word from the box. **Important:** the words underlined can be useful to guide yourself.

- 1- My sister has a new car. but she doesn't like
- 2- He has two sons. He plays football with on Sunday.
- 3- That's my rubber. Can I have back please.
- 4- Ben's teacher is Mr Banks. He likes a lot.
- 5- Jane and I are good student, so teacher likes
- 6- Our teacher gives a lot of homework.
- 7- Kate likes Jane, but Maria doesn't like
- 8- She buys a newspaper everyday and reads..... on the train.
- 9- Look this is a photo of family.
noun
- 10- Sally lives near Peter and Mary. She goes to work with.....every day incar

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/10
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

ACTIVITY 10 PRONOUNS IN CONTEXT

a. Read the text below and choose the correct answer.

THE MOST DANGEROUS ANIMAL IN THE WORLD

1 When we are young, we learn that tigers and sharks are dangerous animals. We might be scared of **them** because they are big and powerful. As we get older, however, we learn that sometimes the most dangerous animals are also the smallest animals. In fact, the animal that kills the most people every year is one that you have probably killed yourself many times: the mosquito.

5 While it may seem that all mosquitoes are biters, this is not actually the case. Male mosquitoes eat plant nectar. On the other hand, female mosquitoes feed on animal blood. **They** need this blood to live and produce eggs. When a female mosquito bites a human being, **it** transmits a small amount of saliva into the blood. **It** may or may not contain a deadly disease. The result of the bite can be as minor as an itchy bump or as serious as death. Because a mosquito can bite many people in the course of its life, it can carry diseases from one person to another very easily. Two of the most deadly diseases carried by mosquitoes are malaria and yellow fever. More than 700 million people become sick from **these** diseases every year. At least 2 million of these people will die from these diseases.

13 Many scientists are working on safer and better ways to kill mosquitoes, but so far, there is no sure way to protect everyone in the world from their deadly bites. Mosquito nets can be placed over beds to protect people against being bitten. These nets help people stay safe at night, but **they** do not kill any mosquitoes. Mosquitoes have many natural enemies like bats, birds, dragonflies, and certain kinds of fish. Bringing more of **these** animals into places where mosquitoes live might help to cut down the amount of mosquitoes in that area. This is a natural solution, but it does not always work very well. Mosquitoes can also be killed with poisons or sprays. Even though these sprays kill mosquitoes, **they** may also harm other plants or animals.

21 Although mosquitoes may not seem as scary as larger, like the most powerful animals, **they** are far more dangerous to human beings. But things are changing. It is highly likely that one day scientists will find a way to keep everyone safe from mosquitoes and the diseases **they** carry.

1. On line 2 **them** refers to:

- a) female and male mosquitoes b) sharks and mosquitoes c) sharks and tigers

2. On line 6 **they** refers to:

- a) male mosquitoes b) female mosquitoes c) sharks and tigers

3. On line 7 **it** refers to:

- a) male mosquito b) female mosquito c) human being

4. On line 8 **it** refers to:

- a) A deadly disease b) Blood c) Saliva

5. On line 12 **these** refers to:

- a) malaria and yellow fever b) mosquitoes c) 700 million people

6. On line 15 **they** refers to:

- a) deadly bites b) mosquitoes c) nets

7. On line 17 **these** refers to:

- a) bats, birds, dragonflies, fish b) nets c) female mosquitoes

8. On line 20 **they** refers to:

- a) Sprays b) bats c) birds d) dragonflies

9. On line 21 and 23 **they** refers to:

- a) Scientists b) Everyone c) Mosquitoes

10. What is considering one of the most dangerous animal in the world?

- a) Sharks b) Tigers c) Mosquitoes

11. According to the reading we understand that the most harmful animal is the male mosquito.

- a) True b) False

12. These are considered some of the most deadly diseases that mosquitos are able to transmit to humans except:

- a) malaria b) yellow fever c) Flu

13. Are some mosquito's natural enemies except:

- a) Sprays b) bats c) birds d) dragonflies

14. Are two unnatural ways for killing mosquitoes:

- a) sprays and bats b) bats and birds c) birds and nets d) sprays and poisons

15. This is a way to protect against mosquitos during nights:

- a) using sprays b) Using nets c) introducing some natural enemies

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/15
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

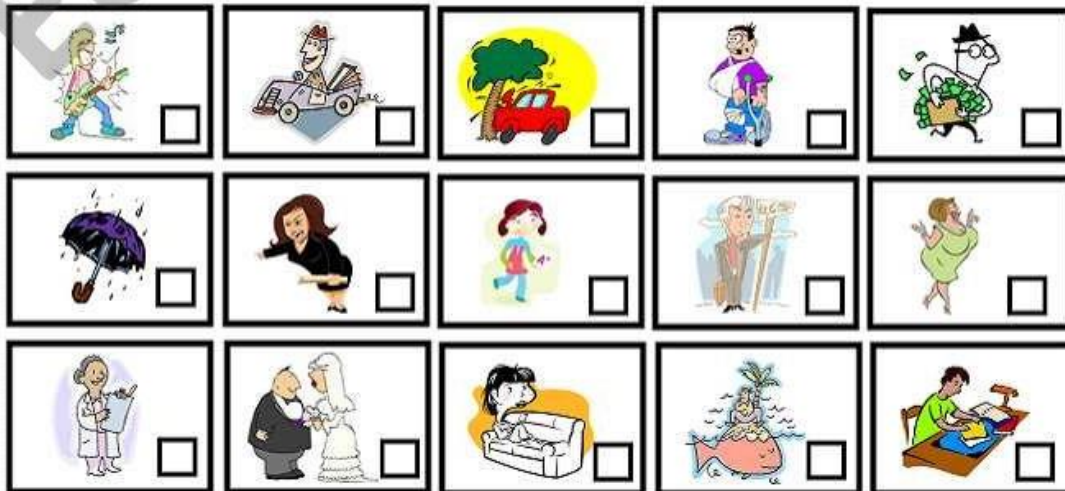
ACTIVITY 11

ADVERBS OF MANNER

heavily angrily
 happily hard
 easily patiently
 seriously fast
 deliberately completely
 well carefully
 comfortably unexpectedly
 luckily

Complete the sentences with an adverb of manner. Then, match them with the pictures.

1. Why don't you take an umbrella? It's raining _____
2. The exam was difficult but Matt passed _____
3. Get out! The teacher shouted _____
4. They have been _____ married for 20 years.
5. _____ he was found in a remote island.
6. He plays the guitar very _____. He'll become a great guitarist.
7. Robert waited _____ for the bus for an hour.
8. John has studied very _____. He will go to university next year.
9. He was injured _____ in the accident.
10. The car was driving very _____. Finally it bumped into a tree.
11. If you have to go now, please drive _____
12. The doctor said that the operation was _____ successful.
13. She was sitting _____ on a big sofa.
14. My mother arrived at my house _____. I didn't know she was coming.
15. He lied to the boss _____. He took the money



Ponderación de las actividades

NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	Aciertos obtenidos: /30
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE DEL ALUMNO: _____ GRUPO: _____

ACTIVITY 12 READING STRATEGIES

a. Read the question and choose the option which best describe each reading strategy,

1. What is previewing in reading?
 - a. A document which gives information about the weather.
 - b. Information referred to things that are created for many people.
 - c. To guess the end of a story.
 - d. It's a reading strategy that activates your previous knowledge about a topic.
2. What is the strategy of skimming?
 - a. Read letters.
 - b. It's reading a text to get the gist, the basic overall idea, rather than concentrating on absorbing all the details.
 - c. Summarize many documents to in order to write a letter.
 - d. Some papers from work.
3. Choose the best definition of scanning.
 - a. It's a reading technique where the reader looks for specific information.
 - b. Transfer information.
 - c. Solve computer problems with the scanner.
 - d. Scanned documents.
4. Is it a reading strategy that tells you what will happen next?
 - a. Skimming.
 - b. Scanning.
 - c. Predicting.
 - d. Previewing.
5. Scanning, previewing, predicting and skimming are:
 - a. Concepts.
 - b. Kinds of reading.
 - c. Reading strategies.
 - d. Reading strategies on informative text.

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/5
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE COMPLETO: _____ GRUPO: _____

ACTIVITY 13 READING STRATEGY: PREVIEWING

School vocabulary quizz

a. Read the descriptions and choose the correct answer.

<p>a. Children who study at school are:</p> <p>a. puppets b. pupils c. puppies</p> 	<p>b. The place or class to prepare children aged five for school:</p> <p>a. asylum b. childhood c. kindergarten</p> 	<p>c. A small white or coloured stick for writing on the board:</p> <p>a. crayon b. plaster c. chalk</p> 
<p>d. A book that contains the list of students' names:</p> <p>a. account book b. school book c. school register</p> 	<p>e. The place in a school where food and drink are served:</p> <p>a. canteen b. dining room c. buffet</p> 	<p>f. A school where children can live during the school year:</p> <p>a. boarding school b. night school c. schoolyard</p> 
<p>g. Exams that UK secondary pupils take in their final year of school:</p> <p>a. A-levels b. High levels c. National levels</p> 	<p>h. An area of knowledge studied in a school or college, e.g. biology, maths, etc.:</p> <p>a. matter b. subject c. topic</p> 	<p>i. Copying from books, notes or another student's paper during a test or exam:</p> <p>a. cheering b. cheating c. chatting</p> 
<p>j. A University teacher is called:</p> <p>a. headmaster b. professor c. educator</p> 	<p>k. When you do not pass a test or exam you...:</p> <p>a. fail b. faint c. fall</p> 	<p>l. An instrument with two long thin parts joined together used for drawing circles:</p> <p>a. compressor b. circumlocution c. compass</p> 
<p>m. A test which is designed to find the appropriate level for students in a course:</p> <p>a. IQ test b. placement test c. blood test</p> 	<p>n. A talk given to teach students a particular subject, often as part of a university course:</p> <p>a. lecture b. lesson c. class</p> 	<p>o. The person who is in the same class as you at school or college:</p> <p>a. scholar b. companion c. classmate</p> 
<p>p. A long loose piece of clothing children wear over their clothes to protect them from dirt:</p> <p>a. school cloak b. school smock c. school cape</p> 	<p>q. An object shaped like a ball with a map of the world on its surface:</p> <p>a. glove b. globule c. globe</p> 	<p>r. A teacher who is in charge of a school:</p> <p>a. headman b. headmaster c. headhunter</p> 

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/18
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	




























NOMBRE COMPLETO: _____ GRUPO: _____

ACTIVITY 14

READING STRATEGY: PREDICTING

City services vocabulary

a. Read each definition and write the name of the city place which refers to.

<p>1. <input type="text"/></p> <p>A place where food is served quickly. Typically you can buy burgers, chicken, or fries.</p> 	<p>2. <input type="text"/></p> <p>The place where people go to get a haircut or have their hair changed in some way.</p> 	<p>3. <input type="text"/></p> <p>A place where you can leave your car for a period of time.</p> 
<p>4. <input type="text"/></p> <p>The building where firefighters keep their equipment including the fire engine / fire truck.</p> 	<p>5. <input type="text"/></p> <p>The place where you can buy tools and things you need for home improvement.</p> 	<p>6. <input type="text"/></p> <p>A place where you can buy pets and pet supplies such as pet food.</p> 
<p>7. <input type="text"/></p> <p>A place where you can buy flowers and sometimes house plants.</p> 	<p>8. <input type="text"/></p> <p>The place you go when you have an accident or need an an operation.</p> 	<p>9. <input type="text"/></p> <p>A place where you can buy medicine and other health items.</p> 
<p>10. <input type="text"/></p> <p>A place where you can see paintings and other works of art, including sculptures.</p> 	<p>11. <input type="text"/></p> <p>The place where you pay for a room to sleep in when you visit another city.</p> 	<p>12. <input type="text"/></p> <p>An outdoor area where children can play on swings, a slide, or other equipment.</p> 
<p>13. <input type="text"/></p> <p>The place you go to put gas/petrol in your vehicle.</p> 	<p>14. <input type="text"/></p> <p>A quiet place where you can read books or borrow books.</p> 	<p>15. <input type="text"/></p> <p>The place where police officers work. You are taken here if you are arrested.</p> 
<p>16. <input type="text"/></p> <p>A place where you can buy fresh fruit and vegetables.</p> 	<p>17. <input type="text"/></p> <p>A place where people can see historical objects to learn about the past.</p> 	<p>18. <input type="text"/></p> <p>A place where meals are prepared and served to customers.</p> 
<p>19. <input type="text"/></p> <p>The place where you can do exercises, work out, and keep fit.</p> 	<p>20. <input type="text"/></p> <p>An area of public land that contains an area of grass where you can rest or walk your dog.</p> 	<p>21. <input type="text"/></p> <p>A place where teachers help children learn.</p> 
<p>22. <input type="text"/></p> <p>A large building that has many stores and usually a food court too.</p> 	<p>23. <input type="text"/></p> <p>A place where the subway train stops for passengers.</p> 	<p>24. <input type="text"/></p> <p>A place where people can buy stamps and mail letters or parcels.</p> 
<p>25. <input type="text"/></p> <p>A self-service store where people buy groceries such as food or household products.</p> 	<p>26. <input type="text"/></p> <p>A place where you can see animals and birds from around the world.</p> 	<p>27. <input type="text"/></p> <p>A building where people are sent as punishment for a crime they committed.</p> 

Ponderación de las actividades

NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	Aciertos obtenidos: /27
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE COMPLETO: _____ GRUPO: _____

ACTIVITY 15 READING STRATEGY: SCANNING

Clothing vocabulary

a. Complete the phrases by using the words in the list. Pay attention to the underline words, they will help you as clues.



1. How much do these shoes cost? What is the _____?
2. Could I please try on this suit? Where is the _____?
3. These pants are too _____. I need a larger size.
4. Most shirts have small, round _____s.
5. I wear the largest size, _____.
6. Most _____ are blue, but mine are black.
7. My wife likes to wear earrings and bracelets and rings. She really likes _____.

buttons *n.* **botones**

cotton *adj., n.* **algodón**

extra-large *adj.* **extra grande**

fit *v.* **ajustar**

fitting room *n.* **probador**

jacket *n.* **chamarra**

jeans *n.* **pantalones de mezclilla**

jewelry *n.* **joyeria**

large *adj.* **grande**

material *n.* **material**

medium *adj.* **mediano**

price *n.* **precio**

size *n.* **talla**

small *adj.* **pequeño**

zipper *n.* **cierre**

8. It's colder today than it was yesterday. You should wear a _____ when you go outside.
9. What size do you wear: small, _____, or large?
10. Clothing is made from many different kinds of _____ like cotton, leather, and wool.
11. The _____ on my jacket is broken. Now I can't open my jacket.
12. Do your clothes _____ well, or are they too large or too small?
13. I like the color and style, but the _____ is too big. I need something larger.
14. My T-shirt is made from _____.
15. These socks don't fit. They're too _____. I need smaller socks.

Ponderación de las actividades

Ponderación de las actividades						Aciertos obtenidos:
NO PRESENTA	MÍNIMA	REGULAR	BUENA	MUY BUENA	EXCELENTE	_____/15
0 puntos	1 punto	2 puntos	3 puntos	4 puntos	5 puntos	

NOMBRE COMPLETO: _____ GRUPO: _____

PRODUCTO FINAL

APRENDIZAJES ESPERADOS

Establece de manera oral y escrita el uso correcto del vocabulario y las estructuras gramaticales del bloque para las secciones que evalúan cada habilidad del idioma en un examen simulador de certificación A2.

Competencia genérica 4:

Escucha, interpreta y emite mensajes pertinentes en distintos contextos mediante la utilización de medios códigos y herramientas apropiados

WALLPAPER: AN INSTRUCTIVE TEXT

Empleando las estrategias de lectura elabora un cartel en el que plasmes un texto instructivo, los temas a sortear se relacionaran con los siguientes aspectos: una receta de cocina, un tutorial para realizar una actividad, construir algo, crear algo, una guía turística, gastronómica, conseguir un empleo, realizar un trámite, una guía de viaje, etc. dicho cartel deberán destacar los elementos abordados en el bloque, tales como el uso de las palabras clave (key words) y donde el uso de las diversas estrategias lectoras abordadas pueda ser sencillo de ejecutar para el lector. Las frases empleadas en cada uno de los pasos deberán ser claras, sencillas y estar acompañadas de imágenes. Los pasos comprendidos en cada cartel deberán oscilar entre 10 a 15 pasos. La presentación de la información deberá emplear un formato creativo e innovador.

Rúbrica de valoración de producto integrador tercer parcial.

ASPECTO S A EVALUAR	PONDERACIÓN				TOTAL	OBSERVACIONES
	4 PUNTOS EXCELENTE	3 PUNTOS BUENO	2 PUNTOS REGULAR	0 PUNTOS INSUFICIENTE		
PUNTUALIDAD	Entrego en la fecha estipulada.	Entrego de uno a dos días posteriores a la fecha estipulada.	Entrego en rango de tres días después de la fecha estipulada.	No considera los tiempos de entrega.		
IMÁGENES	Las imágenes presentadas guardan relación con la información presentada, son variadas y se incluyen de manera ordenada.	Las imágenes presentadas guardan relación con la información presentada, son limitadas en cantidad pero se incluyen de manera ordenada.	Las imágenes presentadas guardan relación con la información presentada, son limitadas en número y no se incluyen de manera ordenada de acuerdo a la información presentada.	No se adjuntan imágenes en la actividad.		
PRESENTACIÓN CREATIVA	Emplea elementos creativos en el desarrollo del cartel se vinculan al tema central de la actividad.	Los elementos creativos se presentan en el desarrollo sin embargo no se vinculan al tema central de la actividad.	Los elementos creativos son limitados, no guardan relación con el tema central de la actividad.	No presenta elementos creativos en el desarrollo de la actividad.		
VOCABULARIO	Integra el vocabulario abordado en el bloque así como vocabulario que indago en diversas fuentes de consulta de manera fluida en el desarrollo de la actividad.	Integra solo el vocabulario abordado en el bloque de manera fluida en el desarrollo de la actividad.	Emplea una cantidad limitada del vocabulario abordado en el bloque para el desarrollo de la actividad.	El vocabulario abordado en el bloque no fue empleado durante el desarrollo de la actividad.		
COHERENCIA EN LA REDACCIÓN	Emplea oraciones lógicas de acuerdo a la situación gramatical solicitada.	Los enunciados contienen algunos errores gramaticales que no dificultan su comprensión.	Los enunciados empleados contienen errores gramaticales que dificultan su comprensión.	Los enunciados empleados no toman en consideración los elementos gramaticales solicitados.		
Total de puntos obtenidos:			Calificación obtenida:			