

ESCUELA PREPARATORIA OFICIAL NO.217.

OPCIÓN 1 ASESORÍAS COMPLEMENTARIAS IMPARTIDAS POR EL DOCENTE DURACIÓN MÍNIMA DE 25 HORAS

MATERIA: inglés 2

CAMPO DISCIPLINAR: COMUNICACIÓN

SEMESTRE 2°

Nota: Para poder presentarse a las asesorías complementarias el alumno debe cumplir con los siguientes requisitos:

1. Presentar el siguiente material de trabajo impreso ya que se contestará en las clases presenciales, además de bolígrafo, lápiz, y lápices de colores.
2. Las asesorías se llevarán a cabo los días miércoles y jueves, los alumnos deberán presentarse en el horario asignado por la subdirección escolar.

Objetivo

El presente material de trabajo tiene como objetivo de asesorar y auxiliar el proceso de enseñanza aprendizaje de la asignatura inglés 2, el material está diseñado para trabajar durante 25 horas de asesorías con la profesora, para lograr adquirir los aprendizajes esperados.

Competencias Genéricas

Se expresa y se comunica
Aprende de forma autónoma

4. escucha, interpreta y emite mensajes pertinentes en distintos contextos mediante la utilización de medios, códigos, y herramientas apropiados.

4.4 se comunica en segunda lengua en situaciones cotidianas.

7. aprende por iniciativa e interés propio a lo largo de la vida

7.1 define metas y da seguimiento a sus procesos de construcción de conocimiento

Competencias Disciplinarias Básicas

2. evalúa un texto mediante la comparación de un contenido con el de otros, en función de sus contenidos previos y nuevos.

4 produce textos con base en el uso normativo de la lengua, considerando la intención y situación comunicativa.

Temario

1. Comparatives and superlatives adjectives
2. Simple past
3. Should – shouldn't
4. Have to – has to
5. Going to for plans
6. Future will

Lista de cotejo

Aspectos observables	Si	No
Presenta material impreso		
Ejercicios 100% resueltos		
Ejercicios calificados		
Desglose de los diferentes temas completos		
Asistencia 100%		
Entrega en tiempo y forma		
Orden y limpieza (entrega en folder tamaño carta color azul)		



Comparatives and superlatives

"The apple is bigger!"



Examples

The cat is **faster** than the mouse, but the cheetah is **the fastest**.
The dolphin is **more intelligent** than the dog, but the chimpanzee is **the most intelligent**.

Remember!

We use comparatives and superlatives to compare things and to say which thing is top in a group.
one syllable: *small - smaller - the smallest*
two syllables with y: *happy - happier - the happiest*
two+ syllables: *beautiful - more beautiful - the most beautiful*

Be careful!

The adjectives 'good', 'bad' and 'far' have special forms.
good - better - the best
bad - worse - the worst
far - further - the furthest



Comparatives and superlatives



Examples

Write your own examples.

Remember!

Don't look at the reference card!
Can you remember?
small - _____ - _____
happy - _____ - _____
beautiful - _____ - _____

Writing practice.

Write a short text using comparatives and superlatives.

Comparatives and superlatives

1. Read and find.

Find the comparative and superlative adjectives and write them in the boxes.



This is my family. I am **taller** than my brother and sister but my dad is the tallest. My mum is a vet and my dad is a teacher. I think being a vet is more interesting than being a teacher because you work with animals. I want to be an astronaut – I think this is the most interesting job! Being a vet is easier than being a teacher though, because teachers have to correct lots of homework. My job is the easiest – I'm a student!

taller		



We can use **comparatives and superlatives** to compare things and to say which thing is top in a group.

one syllable: tall – taller – **the tallest**

two syllables with 'y': easy – easier – **the easiest**

two or more syllables: interesting – **more interesting** – **the most interesting**

Be careful! good – better – **the best** / bad – worse – **the worst**

2. Where does it go?

Write the adjectives in the correct group. Can you write the comparative and superlative form too?



short	intelligent	heavy	fast
big	lazy	dangerous	happy

one syllable	two syllables with 'y'	two or more syllables
short, shorter, the shortest		



3. What's the order?



Write sentences about the animals using comparatives and superlatives.

a. fast: mouse / cheetah / cat

The cat is faster than the mouse but the cheetah is the fastest.

b. intelligent: dolphin / dog / chimpanzee

c. short: giraffe / horse / penguin

d. heavy: hippo / elephant / blue whale

e. dangerous: shark / mosquito / rabbit

f. lazy: koala / cat / dog

4. Write and draw!



Write about your family like in exercise 1. Use comparatives and superlatives.
Draw a picture!

.....

.....

.....

.....

.....

Grammar test – Comparatives and superlatives

Do the test then write down your score.

1. Choose the correct sentence!



Read the sentences and underline the correct one.

My sister is taller than me.

a. My sister is more taller than me. _____

My sister is more tall than me.

I think English homework is the easiest than history homework.

b. I think English homework is more easy than history homework. _____

I think English homework is easier than history homework.

The most intelligentest animal is the chimpanzee.

c. The intelligentest animal is the chimpanzee. _____

The most intelligent animal is the chimpanzee.

The River Nile is longer than the Mississippi.

d. The River Nile is more long than the Mississippi. _____

The River Nile is the most longer than the Mississippi.

LearnEnglish Kids is the most good website!

e. LearnEnglish Kids is the best website! _____

LearnEnglish Kids is the bestest website!

2. Find the mistake!



Find the mistake, underline it and write the correct sentence.

a. This book is interestinger than my homework! _____

b. My brother is more bad at tennis than me. _____

c. My phone is most expensive thing I have. _____

d. The cheetah is the most fast animal. _____

e. The blue whale is the most heaviest animal. _____

/10

Past Simple

A Write the Past Simple of each verb in the correct column.

open marry like try bake stop mix plan repeat worry decide travel

-ed	-d	-ied	double consonant + -ed
<i>opened</i>			

B Complete the sentences with the Past Simple of the verbs in brackets.

- My sister *tried* (try) to bake a cake last Saturday.
- We (not order) steak and chips at the restaurant yesterday.
- I (phone) my cousin in Canada three days ago.
- The children (play) on the computer yesterday.

C Write the questions. Then answer them.

- you / watch TV / last night
Did you watch TV last night?
Yes, I did. / No, I didn't.
- your friends / play football / yesterday

- your mum / bake / a cake / last weekend

- you / phone / a friend / an hour ago

D Write the Past Simple form of the verbs.

- | | | | | | |
|---------|-------------|---------|-------|--------|-------|
| 1 take | <i>took</i> | 4 give | | 7 go | |
| 2 drink | | 5 think | | 8 wake | |
| 3 ride | | 6 have | | 9 buy | |

E Write questions with the words below. Then answer the questions according to the pictures. Use the Past Simple.

1  buy a jeep	2  wear jeans	3  ride horses	4  speak English
---	---	---	--

- | | |
|--|--|
| <ol style="list-style-type: none"> Rob / buy a small car
 <i>Did Rob buy a small car?</i>
 <i>No, he didn't. He bought a jeep.</i> Jenny / wear a skirt / to the party

 | <ol style="list-style-type: none"> cowboys / drive cars / in the 1880s

 the teacher / speak Greek / in the lesson

 |
|--|--|

Worksheet 1

should / shouldn't

1 Match sentences 1–5 with sentences a–e.

- | | | | |
|---|---|---|----------------------------------|
| 1 | What should I visit when I go to London? | a | We don't want to get lost. |
| 2 | You shouldn't go off on your own. | b | You should visit The London Eye. |
| 3 | We should take a map with us. | c | In front of the monument. |
| 4 | You shouldn't forget to take an umbrella. | d | We should stay together. |
| 5 | Where should we meet you? | e | It often rains in London. |

2 Complete the sentences with *should* or *shouldn't*.

TOMEK I think we're lost! We (1) _____ have come this way.

GABI Oh no! What (2) _____ we do?

TOMEK Well, we (3) _____ worry.

LAURA I think we (4) _____ ask someone for directions.

GABI That's a good idea. Who (5) _____ we ask?

LAURA Tomek!

TOMEK What?

LAURA You (6) _____ go off on your own.

TOMEK Don't worry.

LAURA We (7) _____ stay together.

3 Write sentences. Use: *should* / *shouldn't*.

We / stay together – *We should stay together.*

1 You / take a map.

2 You / forget to take an umbrella.

3 I / be careful.

4 They / ask for directions.

5 She / get angry.

6 We / spend all our money.

4 Write four sentences giving advice to tourists in your town/city.

1 You should _____

2 You should _____

3 You shouldn't _____

4 You shouldn't _____



have/has to and don't/doesn't have to

1 Complete the chart with the correct form of *have to*.

I	<i>have to</i>	leave now.
You		
He		
She		
We		
They		

Now make the sentences negative.

I don't have to leave now.

.....

.....

.....

.....

.....

Now make questions.

Do I have to leave now?

.....

.....

.....

.....

.....

2 Circle the correct words.

- 1 We *has to / have to* answer the questions.
- 2 Emma *has to / have to* go to the studio.
- 3 Do you *has to / have to* leave now?
- 4 No, I *doesn't have to / don't have to*.
- 5 Jay *doesn't have to / don't have to* wait for Emma.
- 6 He *has to / have to* help Carrie.

3 Complete the dialogue with *have to, has to, don't have to, or doesn't have to*.

RAMÓN Hurry up! We (1) get ready to leave.

LARA Leave? Where are we going?

RAMÓN To the stadium. Don't you remember?

LARA No!

RAMÓN You really (2) listen to Carrie.

LARA I do! Is Emma coming with us?

RAMÓN Not today, she (3) go shopping and buy some gifts.

LARA Aren't you going to buy any gifts?

RAMÓN I bought all mine yesterday so I (4) buy any more.

LARA Oh, right! Well I (5) get something for Alex.

RAMÓN Well do that later. We (6) go now or we'll be late.

LARA Please don't tell Carrie I didn't remember. She (7) know.

RAMÓN OK, but let's go!



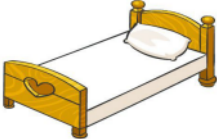


'Going to' for plans

1. Match them up!

These are my plans for my holiday. Read and match them to the pictures.



- a. I'm going to see my grandparents
- b. I'm going to go to the beach.
- c. I'm going to do some homework.
- d. I'm going to eat lots of ice cream.
- e. I'm going to sleep a lot!

				
	a			



We can use **going to** to talk about our future plans.
I'm... You're... He's/She's/It's... We're... They're... + going to + verb

2. Make it right!

Find the mistake, underline it and write it correctly.

- a. I'm going go to Hong Kong.
- b. She are going to be a doctor when she grows up.
- c. He going to watch TV tonight.
- d. They're going to having pizza for dinner.
- e. I'm go to visit my grandparents at the weekend.



to go



3. Make questions!



Write questions to ask your friend.

- do/tonight: What are you going to do tonight?
- eat/tonight: _____
- do/tomorrow: _____
- do/next weekend: _____
- be/when you grow up: _____
- ask for/next birthday: _____

4. Interview!



Now ask your friend and write their answers! Then draw a picture!

- My friend is going to _____
- _____
- _____
- _____
- _____
- _____

Simple future: *will/won't*

1 Put the words in the correct order to make sentences and questions.

- 1 will Emma do what ?
- 2 shopping will go Emma ?
- 3 like Lara the T-shirt won't
- 4 think she I will
- 5 replace what MP3 players will ?
- 6 won't Alex pictures any take

2 Circle the correct word.

- ALEX What are you reading?
- JAY It's a magazine called *Music to your Ears*. It's about inventions and what (1) *will / won't* happen in the future.
- ALEX Well, one thing is sure. We (2) *will / won't* be listening to CDs. Everyone (3) *will / won't* have an MP3 player.
- JAY I don't know. I don't think things (4) *will / won't* change that much. What do you think (5) *will / won't* replace MP3 players?
- ALEX What do you mean? MP3 players (6) *will / won't* be replaced.
- JAY That's what people thought about LPs, and it's difficult to find those now.
- ALEX Well, they might be replaced, but it (7) *will / won't* be for a few more years.
- JAY I'm not so sure. There (8) *will / won't* be another new music invention and everyone (9) *will / won't* want one.
- ALEX You could be right, but I (10) *will / won't* change mine. It's got all my favorite music on it.

3 Write sentences about what Ramón will do when he goes back to Mexico.

- 1 He / go back to school. ✓
- 2 He / take a vacation. ✗
- 3 He / send lots of e-mails. ✓
- 4 I think he / see his friends. ✓
- 5 I'm sure he / forget his time in the U.S. ✗

4 Write two sentences about what you will do after class.
Then write two sentences about what you won't do after class.

.....

.....

.....

.....